

Aims and Objectives 2021-26

Re:SEND will be at the forefront of promoting evidence-based practice as an essential and integral approach to school improvement in specialist schools in the North East.

Our core purpose is to:

- share and disseminate the very best of evidence-based practice to specialist and mainstream schools and teachers across the North East.
- provide evidence-based training for SEND
- host conferences and events
- support schools and other educational organisations across the region

Short & Medium Term objectives

What:

Proactively promote a sustained commitment to enquiry and research by using evidence-informed enquiry as a significant element of our CPD programme, by developing a community of learners engaging in collaborative enquiry and using learning from research and enquiry in all decision-making.

How:

Use Performance Management, monitoring activities and assessment outcomes to provide a systematic needs analysis to provide information on where we want to increase impact for specific cohorts.

Staff performance management focused on research engagement

Develop a CPD programme built around results of needs analysis, pertinent research and staff sharing action research. Share with external partners.

Review the opportunities that colleagues have to engage with research and inquiry, encouraging colleagues to extend their pedagogic repertoire and taking evidence-informed risks.

Identify the resources to support research and enquiry activities. This may include making time available for staff to engage with research or in enquiry.

Produce a half-termly research digest, distilling key findings internally, locally and nationally, in SEND practice and pedagogy.

Establish a robust methodology for enquiry for use by teachers to ensure that teacher enquiries are well structured.

Explore opportunities for collaborative working across within the academy initially and begin to build links in order to identify shared needs of partner schools.

Register for the NFER Research Mark and begin action plan for award.

Develop an effective system to capture and share knowledge from research and enquiry with the **Re:SEND** remit, building in opportunities for colleagues and partners to discuss and act upon the learning from research and enquiry activities.

Identify and establish school based and research based partnerships including: The Dales Teaching School Alliance, B Squared NE Regional Group, Gateshead Specialist schools, Newcastle University, Durham University and the IEE.

Identify sources of funding for research projects to increase capacity for training, collaboration, resource development and evaluation needs of **Re:SEND** team and colleagues involved.

Apply for funding for 1 academy based project.

Apply for funding for a collaborative partnership working on a larger, cross-centre project

Develop marketing strategy to highlight work of **Re:SEND**

Long Term Aims

Cedars Academy will hold NFER Research Mark

Become an official partner of the Research Schools Network.

Established university collaboration – regular consultation and participation in SEND research projects, including participation in larger RCT

Partnership with ITT providers and SENDCo training providers, developing and delivering SEND pedagogy training in the North East

Partnership with Gateshead LA – providing accredited training programmes in SEND for professionals in Gateshead.

Re:SEND Research Centre – a purpose built provision for schools/training partners to access for training/conferences/sharing of SEND research and research resources.

A sustained Research Manager role within the **Re:SEND** Centre, financed by **Re:SEND** to coordinate activities and marketing.

Established programme of planned research projects linked to academy and partner needs.

Higher % of colleagues within the academy accessing higher degrees in SEND specialism with support from **Re:SEND**.

Re:SEND will have a national presence and will work with Specialist networks, such as FLSE, NASEN to share good practice and feed into national policy on SEND.