



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Our Sports Premium allowance for the academic year 2023-24 is £16,690. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Key indicator 5: Increased participation in competitive sport
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To encourage all children to engage in meaningful lunchtime play and activity	Pupils will be actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.	1	Opal initiative has been introduced to engage children in physical play and activities throughout the day. Final observation and audit meeting is scheduled to take place in the Summer term of 2024. Children’s areas of interest will continue to be monitored and resources will be routinely maintained and updated.	£2,500
To use natural spaces for gross and fine motor skills with a focus on balance, hanging and non-linear movement.	Pupils will be actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.	1	All pupils will have access to sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases. Student Council feedback, observations and conversations with pupils have indicated pupils would like ‘monkey bars’ which would also facilitate heavy work in our sensory integration programmes. Outdoor play experiences will link into individual SI programmes.	£3,500
To continue to maintain our sensory integration practice throughout school and develop a culture where staff use integrated sensory and physical approaches to learning.	Staff expertise will be developed to deliver OT programmes resulting in improved pupil wellbeing and access to the curriculum. Pupils will have appropriate and bespoke Sensory Integration programme in place.	1,3	Treetops to be employed for 18 days across the school year to assess and create sensory programmes for individual students. Classroom based staff will incorporate sensory integration programmes into daily timetable for pupils. Assess and develop appropriate programmes for new pupils. To assess and	£4,330

			refine programmes for pupils already accessing SI.	
To develop PE provision for pupils at the very early stages of gross and fine motor movements.	Staff knowledge will be developed in relation to movement and Early developmental skills. Jabadao Early Years Physical Development and Wellbeing Training to be accessed by RA and disseminated to relevant staff.	1,3,4	Early developmental movement strategies to be incorporated into semi-formal curriculum. A daily movement play diet will be incorporated into the curriculum where relevant for individual students. Five kinds of movement play to help build body awareness and physical skill will be in place (floor play, push/pull play, spin tip play, halfway play and upright play).	£80 for two-day Jabadao training course
To develop staff expertise surrounding Rebound Therapy and increase our therapeutic offer to students.	Staff expertise surrounding Rebound Therapy will be increased. Increased number of pupils will be able to access this therapy, having a positive impact on their sensory regulation.	1,3,4	Having more staff trained will ensure more students can access after school Rebound club. Location of a more permanent trampoline will be sought in school to ensure that Rebound therapy can be offered to relevant students as part of their daily therapeutic/SI offer.	Rebound Therapy for SEN – 2 day course – accredited Level 2 course (16th/17th October 2023) 5 members of staff to attend. Total cost: £1,700
To increase the number of staff who have shallow water rescue training accreditation to ensure all pupils following a semi-formal pathway have access to at least one hydrotherapy/swim session per week.	Increased water confidence for all pupils. Increased offer in terms of sensory integration offer. Development of early swim skills for all pupils. Mandatory training accessed by all staff involved in supporting pupils in hydro pool.	1,3,4	Weekly swim sessions for all pupils in school hydro pool who follow a semi-formal curriculum.	£270 for 4 members of staff (November 2023) 12 staff will need refresher training in March 2024 (£810) Total cost : £1080

<p>To increase opportunities for all students to participate in intra and inter competitive sport.</p>	<p>Increased pupil participation in events with other schools in Gateshead. Children will feel a sense of teamwork when competing. Improved positive attitudes to health and well-being.</p>	<p>2,4,5</p>	<p>Continued membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer.</p>	<p>£3,500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10% (1/10)	<i>We currently have 10 students in year 6. Out of this cohort 2 students access our hydrotherapy pool as that is best suited to their needs. 3 students can swim 25m, but only 1 student is consistent and fully competent.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40% (4/10)	<i>4 students can swim recognisable strokes of front crawl and backstroke across a 10m distance. 1 student can swim all strokes across a 25m distance.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	