

Our Sports Premium allowance for the academic year 2025-26 is £16,660. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Key indicator 5: Increased participation in competitive sport
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Review of last year's spend and key achievements (2024-25)

Activity/Action	Impact	Comments
Sensory Integration assessments and programmes have been implemented for individual students.	Analysis of data and findings suggest that the sensory integration programmes are particularly effective in enhancing skills critical to interpersonal interactions and emotional regulation (further details are within SI evaluation document). Classroom practitioners' confidence and skills have developed and are proactive in putting strategies in place.	Whole staff training was delivered on 4th November 2024, outlining the rationale behind Sensory Integration (SI) and demonstrating activities within individual SI plans. Following a thorough analysis of data and outcomes for pupils engaged in the SI programme, our collaboration with Treetops will continue this academic year. Additionally, RA will continue to be allocated dedicated time to focus on delivering these programmes.
Students have had many opportunities to attend and participate in intra and inter competitive sporting events.	Participating in competitions has developed pupil self-confidence and pride in their achievements. Pupils are continuing to learn what it means to work as a team and show support and encouragement to others.	We will maintain our participation in the Gateshead Schools Sports Partnership to further enhance opportunities this year.

Shallow water training and refresher training has taken place.	All pupils within our informal and semi-formal pathways access our hydrotherapy pool at least once each week. We are also able to offer two targeted sensory swim sessions after school.	Additional staff training will be required this academic year due to changes in personnel and the introduction of new staff members.
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Key priorities and Planning (2025-2026)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to maintain our sensory integration practice throughout school and develop a culture where staff use integrated sensory and physical approaches to learning.	Staff expertise will be developed to deliver OT programmes resulting in improved pupil wellbeing and access to the curriculum. Pupils will have appropriate and bespoke Sensory Integration programmes in place.	1,3	Treetops to be employed for 18 days across the school year to assess and create sensory programmes for individual students. Classroom based staff will incorporate sensory integration programmes into daily timetable for pupils. Assess and develop appropriate programmes for new pupils. To assess and refine programmes for pupils already accessing SI.	Treetops SLA £1020 for mini trampolines
To increase the number of staff who have shallow water rescue training accreditation to ensure all pupils following a semi-formal pathway have access to at least one hydrotherapy/swim session per week.	Increased water confidence for all pupils. Increased offer in terms of sensory integration offer. Development of early swim skills for all pupils. Mandatory training accessed by all staff involved in supporting pupils in hydro pool.	1,3,4	All children within our informal and semi-formal pathways will access our hydrotherapy pool at least once each week. We will also offer two targeted sensory swim sessions after school.	£1072, for training in September (2025) and January (2026)

To offer Bounce Training to staff to ensure individual children across the curriculum pathways have access to bounce sessions.	Confidence and expertise of staff delivering bouncer sessions. Pupils to be regulated and engage in physical activity. Increased offer in terms of sensory integration offer.	3, 4	Pupils identified as benefiting from bounce sessions to access timetabled slots each week within our bounce therapy room, weekly.	£2,000 has initially been allocated
To continue to offer a varied range of after school clubs. To develop our dance and fitness extracurricular offer	Increased physical activity levels by providing students with more opportunities to be active beyond regular PE lessons, promoting healthier lifestyles and encouraging children to meet daily physical activity guidelines. Improved social skills and teamwork by providing safe spaces for students to build friendships, improve communication, and develop teamwork skills by interacting with peers in a positive, structured environment. Increased participation and inclusivity through offering activities that cater to a range of interests, abilities, and fitness levels to ensure all students have opportunities to participate and feel included. Introduce new dance clubs and continue participation in a local dance festival.	2, 3, 4	Student attendance and participation rates in after-school clubs will be monitored. Student and parent feedback surveys will take place. Physical and social development will be monitored and observed by staff.	£150 resources for dance and movement equipment

To establish a PE working group across specialist settings in Gateshead, aimed at sharing ideas and resources, while also providing increased opportunities for networking and collaborative planning of competitive fixtures and events.	A wider range of competitive fixtures and competitions for students following a developmental curriculum will be planned between schools, providing pupils with opportunities to attend events at different schools and interact with other students. This interaction helps to develop their social skills while fostering a sense of teamwork and community. Additionally, the sharing of ideas and networking between schools will contribute to improvements in PE provision within the school, enhancing the overall quality of physical education for all pupils	2,4,5	Opportunities for students following a developmental curriculum to access suitably planned specialist events.	Protected time for Jamie Johnston to meet/network with other specialist settings to plan events.
To continue to offer opportunities for children to participate in intra and inter competitive sport, through our involvement with Gateshead SSP. Links with local and national specialist provision groups including Consett Beacon Disability Netball, and the London Mini Marathon. A whole school Sports Day with an obstacle course, and sporting races and events.	Increased pupil participation in events with other schools in Gateshead. Children will feel a sense of teamwork when competing. Improved positive attitudes to health and well-being.	2,4,5	Continued membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer. New and continues links with specialist provision and sporting organisations.	£2,240 for SSP Indian Dance Half Day (Education Group) - £399- 5th May Lunar New Year Dance Half Day (Education Group) - £399-3rd Feb Samba Dance Half Day (Education Group) - £399 - 1st June Sports Day resources - £100 for medals, certificates, eggs, buckets etc.

All relevant events and competitions will be reported to parents/carers through Bloomz or social media.	By consistently sharing updates on student achievements, new activities, and sports events through Bloomz, social media and the school website, we celebrate student progress and demonstrate the positive impact of our PE programme. This approach will enhance awareness, engagement, and support from parents, carers, and community partners, ultimately strengthening our PE programme and fostering student success and well-being.	2	Promote success and ensure parents, carers and school partners are informed and engaged with the school PE programme.	No cost

To develop our scooter and bicycle provision in school, by introducing a Scootability programme with Balanceability and a range of scooters, trikes, and balance bikes for wider use.	Children will have increased confidence and skills when using scooters, trikes, and bicycles. Children will be able to use their learning within outdoor play and when using equipment outside of school.	3, 4	Increased confidence and skills of children using equipment both within and outside of school. Teaching staff to have increased confidence working with scooters through Scootability.	£1377 Bikes and scooters £1,500
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To provide an opportunity for our children to develop their outdoor play skills at Shiremoor Adventure Playground.	Children will have increased confidence and skill playing in outdoor environments, and improved wellbeing spending time playing outdoors. Children will be supported by specialist facilitators to develop children's skills.	4	Increased confidence and skills of children playing outdoors both within and outside of school. Improved children's wellbeing by experiencing play opportunities in a new environment.	£300
To provide Level 1 Swimming Teacher Training for Jamie Johnston.	Increased qualification for staff working with children during swimming lessons.	3	Increased confidence and skill set of teaching staff.	£395
To encourage all children to engage in meaningful lunchtime play and activities.	Pupils will be actively engaged in meaningful activities during their free play at lunch time.	1	Durable resources that develop children's play skills and confidence, routinely updated, with resources meeting children's needs and interests.	£300

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0% (0/12)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0% (0/12)	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	This will be covered in Summer term if appropriate.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	1 staff member to complete Swimming Level 1 Teaching this year. 15 staff members will have completed shallow water training this year.

Signed off by:

Head Teacher:	Michelle O'Reilly
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Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clara Newman and Jamie Johnston</i>
Governor:	
Date:	October 2025